

## CANKAYA UNIVERSITY OFFICE OF BASIC & ELECTIVE COURSES -ENGLISH UNIT-



## **RATING SCALE FOR RTW 405 REPORT WRITING**

	Fully agree	Partially agree	Disa gree
The outline has been numbered using decimal numbering system.	1	0,5	0
<b>2.</b> In the outline, sections are designed in accordance with the type of the report.	1	0,5	0
3. The division of the ideas is appropriate for the type of the report.	1	0,5	0
<b>4.</b> There is a logical selection of major points in accordance with the section heading.		0,5	0
<b>5.</b> The minor points are successfully selected with relation to the major points.	1	0,5	0
TOTAL SCORE			

## Notes for the Raters:

2. Different sections are included on the basis of the report type selected. Just to exemplify:

INFORMATION REPORT	RECOMMENDATION REPORT	PROGRESS REPORT
*Introduction /	*Introduction	*Introduction
	*Problems	*Project description
*Body ( many sections with	*Possible Solutions	*Work Completed
relation to the topic) ,such as	*Recommendations	*Work Planned for Future Periods
- "Background"		* Appraisal of Progress
-"Technical Assessment"		
-"Components of System"		
-"Construction Period"		
		NOTE: Headings may change.
*Conclusion		
	*Introduction /  *Body ( many sections with relation to the topic) ,such as     - "Background"     - "Technical Assessment"     - "Components of System"     - "Construction Period"	*Introduction /  *Body ( many sections with relation to the topic) ,such as  - "Background"  -"Technical Assessment"  -"Components of System"  -"Construction Period"  *Introduction  *Problems  *Recommendations  *Recommendations

- **3.** Students should use at least an appropriate pattern (cause effect / problem-solution / sequential / chronological / comparison-contrast, etc) in parallel with their topic and purpose. Then, they should divide their ideas in logical order according to the pattern they choose.
- -Grant 0 if the pattern and the report type don't match.
- -Grant 0,5 point if the pattern and the report type match, but there is no logical division of ideas according to the pattern.
- -Grant 1 point if the pattern and the report type match and there is a logical division of ideas according to the pattern.
- **4.** Students should provide related major points in sections. For instance, if the section heading is" problems" s/he should write the problems, not background information. Or, if the heading is "Advantages", then s/he should include only the advantages in subheading, not a disadvantage.
- -Grant 1 point if the major points are all appropriate.
- -Grant 0,5 point if more than 2 major points are problematic.

5.

- -Grant 1 point if the minor points are all appropriate.
- -Grant 0,5 point if more than 2 major points are problematic.